



# Executive Summary

<b>Qualification</b>	National Certificate: Professional Driving
<b>Purpose</b>	The purpose of the qualification is to ensure competent professional driving competence in the road transport sector, thus improving earning capacity of professional drivers as well as transport sector professionalism and economic growth. The qualification is set to create an environment for growth and development of learners by improving the employment prospects and marketable competence of drivers. By setting the minimum standards contained in this qualification, professional driving education and training will also improve.
<b>Qualification ID</b>	50285
<b>NQF Level</b>	3
<b>Minimum Credits</b>	122
<b>Duration</b>	One year
<b>Field</b>	Services
<b>Subfield</b>	Transport, Operations, and Logistics
<b>Quality Partner</b>	TETA
<b>Entry Requirements</b>	Open

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## Rationale

Learners credited with this qualification are working, or intend working, in the commercial road transport industry as drivers. This qualification builds on light vehicle driving competence and credits competent drivers who are driving vehicles carrying freight or passengers for commercial purposes.

The demand for this qualification lies primarily in the transport industry's requirement for drivers to have employable competence beyond that of a basic driving license and professional driving permit. Learners can be persons entering the sector, persons already working in the sector as drivers, persons already working in the field in a non-driving capacity, and/or self employed persons within the sector.

Qualifying learners will be able to:

- Obtain and communicate operational information
- Assess loads against given permissible load requirements
- Plan road transport service delivery that meets specified requirements
- Drive a vehicle conveying a specific freight load or category of passengers
- Conduct vehicle maintenance according to specified procedures
- Operate lifting equipment according to specified procedures

## The KLM Empowered Learning X Perience

**X Plore**

For each of the integrated learning blocks, learners explore content on their own before engaging with others. Guided by self-study plans and diagnostic self-assessment, they formulate their own insights to share.


**X Tend**

Workplace application assignments allow learners to put their new learning to use on the job. Under the guidance of mentors, and with access to performance and wellness support, learners hone their skills and add value.


**X Cite**

Learners receive a welcome letter and an X Perience Map detailing the flow of their qualification. An orientation session helps them to understand the benefits and career options linked to the qualification.


**X Change**

Learners attend facilitator-led sessions, either in class or online, to share their learning and refine their skills in a safe environment. Collaborative activities and peer feedback build learning synergy and allow learners to master specific skills.


**X Cel**

Each learner's progress is measured against assessment criteria through formative and summative assessment. Final examinations and presentations are used to obtain an accurate picture of overall understanding and mastery of the content.

# Qualification Outline

## MODULE 1: COMMUNICATING WITH IMPACT (20 credits)

ID	Title	Level	Credits
119467	Use language and communication in occupational learning programmes	3	5
119472	Accommodate audience and context needs in oral communication	3	5
119457	Interpret and use information from texts	3	5
119465	Write texts for a range of communicative contexts	3	5

## MODULE 2: MATHEMATICAL LITERACY (16 credits)

ID	Title	Level	Credits
9015	Apply knowledge of statistics and probability to critically interrogate and communicate findings on related problems	4	6
12417	Measure, estimate, and calculate physical quantities and explore, critique, and prove geometrical relationships in 2- and 3-dimensional space in life and the workplace	4	4
7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	4	6

## MODULE 3: PROFESSIONALISM (18 credits)

ID	Title	Level	Credits
123261	Plan road transport service delivery	3	8
123258	Foster and maintain customer relations	3	10

## MODULE 4: HEALTH AND SAFETY (22 credits)

ID	Title	Level	Credits
8016	Maintaining occupational health, safety and general housekeeping	3	8
113852	Apply occupational health, safety and environmental principles	3	10
114941	Apply knowledge of HIV/AIDS to a specific business sector and a workplace	3	4

## MODULE 5: VEHICLE OPERATION (45 credits)

5

ID	Title	Level	Credits
123257	Operate a rigid light vehicle	2	10
123253	Operate a rigid heavy vehicle	4	15
123254	Operate a vehicle combination	4	20

## MODULE 6: FORKLIFT DRIVING (14 credits)

6

ID	Title	Level	Credits
123262	Load general freight	2	6
8038	Operating lift trucks	3	6
123260	Operate tailgates and tail-lifts	3	2

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