

Executive Summary

| Qualification | National Certificate: Hygiene and Cleaning Services | |
|--------------------|--|--|
| Qualification ID | 36233 | |
| NQF Level | 2 | |
| Minimum Credits | 120 | |
| Duration | 12 months | |
| Field | Services | |
| Subfield | Cleaning, Domestic, Hiring, Property and Rescue Services | |
| ETQA | Services SETA | |
| Purpose | The primary purpose of this Qualification is to develop the foundational, practical and reflexive competencies in an individual, required for a career in the Hygiene and Cleaning Services Industry and to positively impact on social and economic transformation. | |
| Entry Requirements | NQF level 1 communication/ language and mathematics/ numeracy skills or ABET Level 4 | |



EMPOWERED

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Exit Level Outcomes

- 1. Clean, Sterilize and Disinfect Healthcare Areas.
- 2. Clean carpet and Upholstery using various methods of cleaning.
- 3. Use scrubber driers to clean floors.
- 4. Strip, seal and vacuum wet floor surfaces..

The KLM Empowered X-Perience



X-Ploration

For each of the SIX integrated learning blocks, learners explore content on their own before engaging with others. Guided by self-study plans and diagnostic self-assessment, they formulate their own insights to share



X-Tension

Workplace application assignments allow learners to put their new learning to use on the job. Under the guidance of mentors, and with access to performance and wellness support, learners hone their





X-Citement

Learners receive a welcome letter and an X-Perience Map detailing the flow of their qualification. An orientation session helps them to understand the benefits and career options linked to the



X-Change

facilitator-led sessions, either in class or online to share their learning and refine their skills ir a safe environment. Collaborative activities and peer feedback build learning synergy and allow learners to



X-Cellence

Each learner's progress is measured against learning outcomes through formative and summative assessment Final examinations and presentations are used to obtain an accurate picture of overall understanding and mastery of the content.

Learning Blocks

1

2

3

4

5

Organising oneself in the workplace

| ID | | | Credits |
|-------|---|-------|---------|
| 11813 | Apply knowledge of self in order to make a life decision | 2 | 3 |
| 11235 | Maintain effective working relationships with other members of staff | 3 | 1 |
| 8618 | Organise oneself in the workplace | 2 | 3 |
| 8416 | Understand and apply personal values and ethics | 2 | 4 |
| 7469 | Use mathematics to investigate and monitor the financial aspects of personal and community life | 2 | 2 |
| | | Total | 13 |

Working in a team

| ID | | | Credits |
|------|--|-------|---------|
| 8420 | Operate in a team | 2 | 4 |
| 9926 | Coach learners | 3 | 10 |
| 8967 | Use language and communication in occupational learning programmes | 2 | 5 |
| 9007 | Work with a range of patterns and functions and solve problems | 2 | 5 |
| | | Total | 24 |

Preparing for Cleaning

| ID | | | |
|-------|---|-------|----|
| 12525 | Identify, collect, classify and handle waste | 1 | 4 |
| 14349 | Receive and execute instructions | 2 | 2 |
| 963 | Access and use information from texts | 2 | 5 |
| 12444 | Measure, estimate and calculate physical quantities and explore, describe and represent geometrical relationships in 2-dimensions in different life or workplace contexts | 2 | 3 |
| 7480 | Demonstrate understanding of rational and irrational numbers and number systems | 2 | 3 |
| | | Total | 17 |

Cleaning Procedures

| ID | | | |
|--------|--|-------|----|
| 110455 | Clean upholstery using the wet foam-wet extraction method | 2 | 7 |
| 110476 | Strip and seal hard and resilient floors using a water-based sealing product | 2 | 10 |
| 110466 | Clean wards and medium-risk, high-risk and isolation patient areas | 2 | 8 |
| 377722 | Use a high-pressure water jetting system to clean surfaces | 2 | 3 |
| 12511 | Apply quality principles in everyday cleaning tasks | 1 | 4 |
| | | Total | 32 |

Health and Safety

| ID | | | |
|-------|---|-------|----|
| 8494 | Demonstrate an understanding of HIV/AIDS and its implications | 2 | 4 |
| 7799 | Maintain a safe working environment | 2 | 2 |
| 7800 | Maintain health, hygiene and a professional appearance | 1 | 1 |
| 12512 | Practice environmental awareness | 1 | 4 |
| 9009 | Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems | 2 | 3 |
| | | Total | 14 |

6

Customer Care

| ID | | | Credits |
|-------|--|-------|---------|
| 10348 | Identify and respond to customer needs in a Contact Centre | 2 | 12 |
| 8962 | Maintain and adapt oral communication | 2 | 5 |
| 8964 | Write for a defined context | 2 | 5 |
| | | Total | 22 |

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