

Executive Summary

Qualification	GETC: Hygiene and Cleaning
Qualification ID	57937
NQF Level]
Minimum Credits	120
Duration	12 months
Field	Services
Subfield	Cleaning, Domestic, Hiring, Property and Rescue Services
ETQA	Service SETA
Purpose	The primary purpose of this qualification is to develop in a learner, the foundational, practical and reflexive competencies required for a career in the Hygiene and Cleaning Services Industry
Entry Requirements	Communication and Mathematical Literacy at ABET Level 2 or the equivalent



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Exit Level Outcomes

1. Recognise the importance of a healthy lifestyle by accepting own responsibility for life skills and wellness including HIV/AIDS.

2. Demonstrate understanding of the application of cleaning principles according to international/world class standards and best practice.

3. Clean generalised areas using cleaning principles according to international/world class standards and best practice.

4. Clean ablution areas using cleaning principles according to international/world class standards and best practice.

5. Clean floors using cleaning principles according to international/world class standards and best practice.

6. Demonstrate knowledge of and apply environmental awareness during the cleaning process.

The KLM Empowered X-Perience

X-Ploration

integrated learning blocks, learners explore content on their own before engaging with others Guided by self-study plans and diagnostic self-assessment, they formulate their own insights to share.



X-Tension

Workplace application assignments allow learners to put their new learning to use on the job. Under the guidance of mentors, and with access to performance and wellness support, learners hone their skills and add value.



X-Citement

Learners receive a welcome letter and an X-Perience Map detailing the flow of their qualification. An orientation session helps them to understand the benefits and career options linked to the qualification.



X-Change

facilitator-led sessions, either in class or online, to share their learning and refine their skills in a safe environment. Collaborative activities and peer feedback build learning synergy and allow learners to master specific skills.



X-Cellence

Each learner's progress is measured against learning outcomes through formative and summative assessment. Final examinations and presentations are used to obtain an accurate picture of overall understanding and mastery of the content.

Learning Blocks

Personal Preparation

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24389	Manage personal finances	1	8
243193	Practice good health and grooming habits	1	4
243195	Provide good customer service in a cleaning services environment	1	4
7451	Collect, analyse, use and communicate numerical data	1	2
7449	Critically analyse how mathematics is used in social, political and economic relations	1	2
119635	Engage in a range of speaking/signing and listening interactions for a variety of purposes	1	6
		Total	26

Working in Teams

ID			
114936	Participate effectively in a team or group	2	2
7464	Analyse cultural products and processes as representations of shape, space and time	1	2
14084	Demonstrate an understanding of and use the numbering system	1	٦
119631	Explore and use a variety of strategies to learn	1	5
119640	Read/view and respond to a range of text types	1	6
7461	Use maps to access and communicate information concerning routes, location and direction	1	1
243191	Portray a professional image within a cleaning team	1	4
		Total	21

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Basic Cleaning Principles

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ID			
243203	Use chemicals in the cleaning services environment	1	8
243204	Understand basic cleaning principles	1	15
		Total	23

Cleaning Floors and Carpets

ID	Unit Standard Title	Level	Credits
243197	Remove spots and spillages from carpets and upholstery	1	5
243194	Sweep floors	1	4
243201	Vacuum dry surfaces	1	4
243198	Wet mop floors	1	4
119636	Write/Sign for a variety of different purposes	1	6
		Total	23

Clean Above the Floor Surfaces

ID			Credits
243199	Clean above the floor surfaces	1	4
243206	Clean toilets and bathrooms	1	6
7447	Working with numbers in various contexts	1	6
		Total	16

Workplace Safety

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			Credits
14656	Demonstrate an understanding of sexuality and sexually transmitted infections including HIV/AIDS	1	5
115091	Monitor compliance to safety, health and environmental requirements in a workplace	2	2
14659	Demonstrate an understanding of factors that contribute towards healthy living	1	4
7463	Describe and represent objects and the environment in terms of shape, space, time and motion	1	2
		Total	13

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The Greatness Effect