

EXECUTIVE SUMMARY

Further Education and Training Certificate Marketing NQF Level 4

Academy of Business: Management Sciences

Learning Programme Title	FETC: Marketing NQF Level 4
Learning Programme ID	67464
DOL Number	23 Q 230015 24 134 4
Registration End Date	2018-06-30
Last Date for Enrolment	2019-06-30
Duration	1 Year
NQF Level	4
Minimum Credits	Minimum of 139
Learning Assumed to be in Place	 Communication at NQF Level 3. Mathematical Literacy at NQF Level Computer Literacy at NQF Level 3
Quality Assurance Functionary	SERVICES SETA

Knowledge Leadership Management

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Course Synopsis

The FETC: Marketing is designed for people already in marketing or aspire to a similar career. The Qualification allows the learner to work towards a nationally recognized professional Qualification. It aims to develop individuals who wish to be qualified in one of the five sub-disciplines of Marketing: Direct Marketing, Marketing Communication, Customer Management, Marketing Management, and Marketing Research. The Qualification has building blocks from which a deeper and fuller appreciation of marketing can be developed and will help learners to achieving personal, learning and career goals.

People involved or wishing to work in Marketing will access this Qualification. It will also serve as an entry Qualification into the higher levels of Marketing Qualifications.

Recognition of Prior Learning (RPL)

The structure of this Unit Standard based Qualification makes the Recognition of Prior Learning possible, if the learner is able to demonstrate competence in the knowledge, skills, values and attitudes implicit in this Marketing Qualification. Recognition of Prior Learning will be done by means of an Integrated Assessment as mentioned in the previous paragraph.

This Recognition of Prior Learning may allow:

- For accelerated access to further learning.
- Gaining of credits towards a unit standard.

All recognition of Prior Learning is subject to quality assurance by the relevant accredited Education, Training, Quality, and Assurance Body and is conducted by a registered workplace assessor. Because the standards are only core and fundamental, these standards may have been acquired in a range of economic sectors and these will be recognizes as appropriate.

Access to Qualification:

There is an open access to this qualification, keeping in mind the "Learning assumed to be in place".

Qualification Rules

To be awarded the qualification the learners are required to obtain a minimum of 138 credits detailed below

Fundamentals

All Unit Standards in the Fundamental Component are compulsory

- Mathematical Literacy at NQF
 4 to the value of 16 credits.
- Communication at NQF Level
 4 in a First South African
 Language to the value of 20
 credits.
- Communication in a Second South African Language at NQF Level 3 to the value of 20 credits.
- It is compulsory therefore for learners to do Communication in two different South African languages, one at NQF Level 4 and the other at NQF Level 3.

Core

The Core Component consists of Unit Standards to the value of 65 credits all of which are compulsory

Electives

The Elective Component consists of Unit Standards to the value of 100 credits in a number of specializations each with its own set of Unit Standards. Learners may choose a specialization area and Elective Unit Standards at least to the value of 18 credits from the Unit Standards listed under that specialization

Exit Level Outcomes

On achieving this qualification, the learner will be able to:

- 1. Work and comply with organisational ethics, concepts and cultures.
- 2. Meet marketing objectives with available resources.
- 3. Position and promote products to meet customers needs.
- 4. Maintain internal and external customer satisfaction levels.
- 5. Apply aspects of marketing.

Qualification Overview

Fundamental Modules

Business Communication

ID	Unit Standard Title	Level	Credits
119472	Accommodate audience and context needs in oral/signed communication	3	5
119457	Interpret and use information from texts	3	5
119467	Use language and communication in occupational learning programs	3	5
119465	Write/present/sign texts for a range of communicative contexts	3	5
119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	4	5
119469	Read/view, analyse and respond to a variety of texts	4	5
119471	Use language and communication in occupational learning programmes.	4	5
119459	Write/present/sign for a wide range of contexts	4	5
		Total	40

Numerical Skills

ID	Unit Standard Title	Level	Credits
9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	4	6
9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	4	4
7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	4	6
		Total	16

Core Modules

Brand Management

ID	Unit Standard Title	Level	Credits
252202	Deal with brand, product and service promotions	4	4
252206	Demonstrate an understanding of product positioning	4	4
252211	Demonstrate an understanding of the competitive environment and product positioning	4	6
252203	Demonstrate an understanding of the target market	4	4
		Total	18

Resource Management

ID	Unit Standard Title	Level	Credits
252197	Identify and use marketing resources to meet objectives	4	4
252195	Identify expertise and resources	4	3
		Total	7

Ethics

ID	Unit Standard Title	Level	Credits
252216	Comply with legal requirements and organisational and professional codes of conduct	4	4
252217	Comply with organisational ethics	4	4
		Total	8

Marketing Excellence

ID	Unit Standard Title	Level	Credits
252194	Meet marketing performance standards	4	4
252204	Monitor marketing information flow and collect and process marketing data	4	4
252209	Instill in oneself a personal marketing culture	4	4
252201	Apply marketing team work strategies	4	4
		Total	16

Customer Centricity

ID	Unit Standard Title	Level	Credits
252191	Identify internal and external stakeholders	4	4
252193	Identify potential and existing customers of the business	4	4
252218	Liaise with a range of customers of a business	4	4
252210	Handle a range of customer complaints	4	4
		Total	16

Elective Modules

Marketing Communications

ID	Unit Standard Title	Level	Credits
12153	Use the writing process to compose texts required in the business environment	4	5
252219	Describe and apply conceptual processes in a marketing communication context	5	8
252192	Demonstrate an understanding and define the nature and role of marketing communications	4	6
	Demonstrate an understanding of creative principles of marketing communications	4	6
242819	Motivate and Build a Team	4	10
		Total	35

Marketing Administration

ID	Unit Standard Title	Level	Credits
252213	Carry out marketing administration within agreed parameters	4	6
252190	Edit, code and capture data	4	5
252208	Record raw data	4	3
252200	Implement activity plans to meet agreed deadlines	4	6
		Total	20

Direct Marketing

ID	Unit Standard Title	Level	Credits
252199	Explain and implement the direct mail production process	4	6
252205	Follow sampling requirements	4	5
252212	Set up mechanisms for response handling	4	6
252215	Liaise and interact with direct marketing role players	4	6
252196	Describe features, advantages and benefits of products and services	4	4
		Total	27

Customer Service

ID	Unit Standard Title	Level	Credits
118028	Supervise customer service standards	4	8
252214	Conduct follow-up with customers to evaluate satisfaction levels	4	6
1		Total	14

Articulation Options

Horizontal Articulation

This qualification articulates horizontally with the following qualifications:

- ID: 21791; National Certificate: Contact Centre Operations, Level 4.
- ID: 13719; National Certificate: Retail and Wholesale Sales and Service Technology, Level 4

Vertical Articulation

Vertical articulation is possible with the following qualifications:

- ID: 20900; National Diploma: Marketing Management, Level 5.
- ID: 20896; National Diploma: Marketing Research, Level 5.
- ID: 20904; National Diploma: Marketing Communications, Level 5.